

LN7.1 Storyboard

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| Overview | In this lesson, you will learn about percent and will learn how to convert percents. |
| Outcome(s) | The student will be able to define and convert percents between percent, decimal, and fraction notation. |
| Learning Objectives | Define and Convert Percents Between Percent, Decimal, and Fraction Notation. |
| Topics | Define Percents Convert Percents |
| Lesson Presentation | Title: Converting to Percents |
| CORE Standards | A-CED.1 , A-REI.1 , A-REI.3 , N-Q.2 |

Lesson Presentation Converting to Percents

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| Slide 1 | Splash Screen |
| Topic Title | Converting to Percents |
| Topic Summary | In this topic, you will learn how to convert percents between percent, decimal, and fraction notation. |
| Audio Transcript | Converting to Percents. In this topic, you will learn how to convert percents between percent, decimal, and fraction notation. |

Introduction

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| Slide 2 | Introduction / Slide 1 of 2 |
| Screen Type | Photo Story – Center Image No Text |
| Slide Title | Introduction to Converting Percents |
| Image <342 x 210> | LN7-1_SL02_intro.swf (alt text: Animation illustrating an introduction to converting percents.) Make an animation sequence first showing a meteorologist in front of a weather map, showing a 70% chance of rain (for example). Fade to a stock broker with a chart using a pointer to |

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| | show on a graph a growth in a home supply store's (such as Home Depot) stock being up by .025% (for example). Fade to a store ad showing 25% off in the coming sale this weekend. Fade to a news anchor doing a news story on the increase in consumer spending- up by 10% since last year. |
| Audio Transcript | <p>Meteorologists determine the probability of weather with percents. Stock Brokers explain growth and decreases in market values using percents. Store Managers advertise sales using percents. The news media uses percents to describe increases and decreases for data like income, expenses, and shortages.</p> <p>In this lesson, you will learn how to write equivalent forms of a number using percents, decimals, and fraction notations. Let's begin!</p> |
| Development Notes | Insert custom image at beginning of slide. Remove image placeholder; animation exceeds placeholder size. |

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| Slide 3 | Introduction / Slide 2 of 2 |
| Screen Type | Photo Story – Text Left Image Right A |
| Slide Title | Contextual Problem |
| On-Screen Text | <p>Text 1: .0012 rejects per phone made</p> <p>Text 2: How do you convert to percent?</p> |
| Image <277 x 210> | <p>LN7-1_SL03_phone.jpg (alt text: Image of a manufacturing plant that makes cordless phones)</p> <p>Picture of a manufacturing warehouse with assembly line (may be similar to the included example photo in image folder called phonemanufacturer.jpg) with phones instead of boxes. Have an inspector who is inspecting and finds one reject phone that they are picking up/holding.</p> |
| Audio Transcript | <p>Let's say that a manufacturing plant produces cordless phones. The quality control inspector rejects phones for defects at a rate of point zero zero one two, or 12 ten-thousandths, rejects per phone manufactured. They want to calculate the percent of the plant's phones that are rejected. Let's learn how to do that by first understanding what percent means.</p> |
| Development Notes | <p>Delete 3rd text box and recenter two remaining text boxes. Show image and time text with narration.</p> <p>As it says, "At a rate of .0012," (Enter) Text 1. As it says, "calculate the percent," (Enter) Text 2.</p> |

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| Presentation |
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| Slide 4 | Presentation / Slide 1 of 9 |
| Screen Type | Photo Story – Text Right Image Left A |
| Slide Title | What is percent? |
| On-Screen Text | $\frac{a}{100}$ <p>Text 1: A percent is a ratio that compares a number to 100 ($\frac{a}{100}$)</p> <p>Text 2: 40%</p> <p>Text 3: .40</p> |
| Image <277 x 210> | <p>LN7-1_SL04_percent.swf (alt text: An animation showing how to change a percent to a decimal.)</p> <p>See the image folder for an example- called percenttodecimal.mov. On image screen, the number 40% should be in black. Then, use red to put a decimal where the percent sign is and show it moving two spaces to the left. You may or may not show the image of a hand writing.</p> |
| Audio Transcript | <p>A percent is a ratio that compares a number to 100 (<i>a over 100</i>). It can be written in percent notation, and it can also be expressed as a decimal. To write it as a decimal, just take the percent sign, change it to a decimal and move it two spaces to the left. 40 percent would then be point four zero in decimal notation. Therefore, 40 percent and point four zero are equal and are just expressed in different formats.</p> |
| Development Notes | <p>Time on-screen text and images with narration:</p> <p>As the first sentence is read, (Enter) Text 1 onto the screen. After a couple second delay, (Enter) Text 2 onto the screen. As it says, “just take the percent sign,” show the animation on image screen. After it says, “ 40 percent would then,” (Enter) Text 3.</p> |

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| Slide 5 | Presentation / Slide 2 of 9 |
| Screen Type | Activity – MC Single Answer B |
| Slide Title | You Try It! |
| Question | Can you convert percent notation into decimal notation? |
| On-Screen Text | <p>Question Title: Which of the following answers is equal to 52%?</p> <p>Answer Options: (denote correct answer with an “*”)</p> <p>A) .052</p> <p>B) .52 *</p> |

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| | C) .0052 D) 52. |
| Audio Transcript | Which of the following answers is equal to 52 percent? |
| Development Notes | Remove the asterisk next to answer B in development. |

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| Slide 6 | Presentation / Slide 3 of 9 |
| Screen Type | V & A – Animation |
| Slide Title | Converting Decimals to Percents |
| Audio Transcript | Just like you can convert a percent to a decimal, you can also change a decimal to a percent. To do this, you just take the decimal point and move it two spaces to the right. For example, in the number sixty-five hundredths, move the decimal two places to the right. The equivalent percent would be sixty-five percent. |
| Image <670x276> | LN7-1_SL06_decimal.swf (alt text: An animation showing how to change a decimal to a percent.) Create an animation like the example provided in the image folder called decimaltopercents.mov. Start with the number .65 in black lettering. Show in red the decimal moving two places to the right and then adding a percent sign. |
| Development Notes | Time narration with animation: After it says, “For Example,” (Enter) .65. When it says, “Move the decimal,” show the decimal moving. |

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| Slide 7 | Activity / Slide 4 of 9 |
| Screen Type | Activity – MC Single Answer A |
| Slide Title | You Try It! |
| On-Screen Text | Question Title: What is the correct percent notation for .37? Answer Options: (denote correct answer with an “*”) A) 3.7% B) .37% C) 37% * D) .037% |

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| Audio Transcript | What is the correct percent notation for point three seven, or thirty-seven hundredths? |
| Development Notes | Remove the asterisk next to answer C in development. |

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| Slide 8 | Presentation / Slide 5 of 9 |
| Screen Type | V & A – Animation |
| Slide Title | Converting Percent into a Fraction |
| Audio Transcript | Now, let's try changing 60 percent into a fraction. In fraction form, we would write 60 as the numerator and 100 as the denominator. Now, we reduce the fraction. Both numbers can be divided by 10, which would give us six tenths. Now, both numbers can be divided by 2, which gives us three-fifths, which is the simplest fraction we can get. Therefore, 60 percent is equal to three-fifths. |
| Image <670 x 276> | <p>LN7-1_SL08_fraction.swf</p> <p>(alt text: An animation showing how to change a percent to a fraction.)</p> <p>Create an animation of the text below. The slide will begin with Text 1 entering and subsequent texts will enter timed with narration. In Text 2, show $\div 10$ on both top and bottom of fraction as well as $\div 2$.</p> |
| Development Notes | <p>Time on-screen text and images with narration:</p> <p>Text 1: 60%</p> <p>Text 2: $\frac{60}{100} \div 10 = \frac{6}{10} \div 2 = ?$</p> <p>Text 3: $\frac{3}{5}$</p> <p>As first sentence is read, (Enter) Text 1. As second sentence is read, (Enter) first part of Text 2 60/100. As it says, "Both numbers can be divided by 10," (Enter) next part of Text 2- $\div 10$ (but show $\div 10$ on both top and bottom of fraction). As it says, "Now both numbers can be divided by 2," (Enter) last part of Text 2- $\div 2$ (again show $\div 2$ on both top and bottom of fraction). As it says, "which gives us three fifths," (Enter) Text 3.</p> |

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| Slide 9 | Presentation / Slide 6 of 9 |
| Screen Type | Activity – MC Single Answer A |
| Slide Title | You Try It! |
| On-Screen Text | <p>Question Title: What fraction is the correct equivalent of 30%?</p> <p>Answer Options: (denote correct answer with an “*”)</p> <p>A) $\frac{3}{5}$</p> <p>B) $\frac{30}{10}$</p> <p>C) $\frac{3}{100}$</p> <p>D) $\frac{3}{10}$ *</p> |
| Audio Transcript | What fraction is the correct equivalent of 30 percent? |
| Development Notes | Remove the asterisk next to answer D in development. |

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| Slide 10 | Presentation / Slide 7 of 9 |
| Screen Type | V & A – Animation |
| Slide Title | Converting Fractions to Percents |
| Audio Transcript | <p>It is also helpful to be able to convert a fraction to a percent. Let's convert three-fourths to percent. Remember that percent is a ratio of a number to 100 (a over 100). In order to get the correct percent, you need to change the denominator to 100. To do so, you would multiply the numerator and denominator by the same number. If the fraction is three-fourths, what number can you multiply 4 by to get 100? The answer is 25. Multiply both the numerator and denominator by 25 to get seventy-five hundredths, which equals 75 percent.</p> |
| Image | <p>LN7-1_SL10_percent.swf (alt text: An animation showing how to change a fraction to a percent.)</p> <p>Create an animation of the text below. The text will enter with the first part of Text 1 and subsequent texts will enter timed with narration. In Text 1, the arrow should be even with the fraction bar (centered between the two fractions). In Text 2, show · 25 on both top and bottom of fraction.</p> |
| Development Notes | Time on-screen text and images with narration: |

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| | <p>Text 1: $\frac{3}{4} \rightarrow \frac{?}{100}$</p> <p>Text 2: $4 \cdot \underline{\quad} = 100$</p> <p>Text 3: $\frac{3}{4} \cdot 25 = \frac{75}{100} = 75\%$</p> <p>As it says, "Let's convert $\frac{3}{4}$ to percent," (Enter) Text 1 $\frac{3}{4}$. After it says, "change the denominator to 100," (Enter) Text 1 $\rightarrow ?/100$ (but the arrow symbol should be even with the fraction bars on both fractions). As it says, "what number can you multiply 4 by to get 100," (Enter) Text 2. After it says, "The answer is 25," replace the blank with the number 25. As it says, "Multiply both the numerator," (Enter) Text 3- $\frac{3}{4} \cdot 25$ (show the multiplication symbol and 25 being done to both the top and bottom number in the fraction). As it says, "to get seventy-five hundredths," (Enter) Text 3- $75/100$. As it says, "which equals 75 percent," (Enter) = 75%.</p> |
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| Slide 11 | Activity / Slide 8 of 9 |
| Screen Type | Activity – MC Single Answer A |
| Slide Title | You Try It! |
| On-Screen Text | <p>Question Title: What percent is the correct equivalent of $\frac{1}{5}$?</p> <p>Answer Options: (denote correct answer with an "**")</p> <p>A) 20% *</p> <p>B) 50%</p> <p>C) 30%</p> <p>D) 40%</p> |
| Audio Transcript | What percent is the correct equivalent of one-fifth? |
| Development Notes | Remove the asterisk next to answer A in development. |

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| Slide 12 | Presentation / Slide 9 of 9 |
| Screen Type | V & A – Animation |
| Slide Title | Original Problem: Cordless Phone Manufacturer |
| Audio Transcript | Remember at the beginning of the lesson the example of the manufacturing company that makes cordless phones. The |

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| | <p>quality control inspector rejects phones for defects at a rate of point zero zero one two, or 12 ten-thousandths, rejects per phone manufactured. They want to calculate the percent of the plant's phones that are rejected. You should now have the ability to figure out the answer.</p> <p>To calculate the percent of rejects, you would change the decimal number 12 ten-thousandths into a percent. Therefore, the decimal point will move two spaces to the right, making the answer point one two, or 12 hundredths, percent.</p> |
| <p>Image</p> <p><277 x 210></p> | <p>LN7-1_SL12_phone.swf (alt text: An animation showing how to change a decimal to a percent.)</p> <p>Show image of phone manufacturer on screen that was used on SL3- size 277 x 210 to intro this slide. For the text animation, see the example provided in the image folder called rejectphone.mov. On top of image (off to side) or next to image on a mock whiteboard, show the number .0012 on the screen. The text below will be animated and timed with the narration.</p> |
| Development Notes | <p>Time on-screen text and images with narration:</p> <p>Text 1: .0012 → %</p> <p>Text 2: .0012 = .12%</p> <p>Show the number .0012 on the screen (may be on top of image or next to image on a mock whiteboard). As it says, “change the decimal number .0012,” (Enter) 2nd part of text- → %. As it says, “Therefore,” (Enter) 1st part of Text 2 .0012 As it says, “the decimal point will move two spaces to the right,” show on screen in red the decimal moving two spaces to the right. As it says, “making the answer,” (Enter) the last part of Text 2 = .12%</p> |

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| Activity |
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| Slide 13 | Activity / Slide 1 of 1 |
| Screen Type | Activity – Matching B |
| Question | Have you mastered converting percents? |
| Slide Title | You Try It! |
| On-Screen Text | <p>Column 1 Title: Percent Notation</p> <p>Column 1 Terms:</p> <p>A) 30%</p> <p>B) 12%</p> |

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| <200 x 185> | <p>Include an image of a fraction number such as the example in the image folder called fractionsymbol.jpg</p> <p>Image 3: LN7-1_SL14_decimal.jpg (alt text: image of decimal notation)</p> <p>Include an image of a decimal number such as the example in the image folder called decimalnotation.jpg</p> |
| Audio Transcript | In this lesson, you learned what percent means and how to convert from percent to decimal and fraction notations and vice versa. Mouse over each text box to review visual representations of each type of conversion that we examined in this lesson. |
| Development Notes | No notes. |

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| Final Slide |
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| Slide 15 | Final Slide / Slide 1 of 1 |
| Screen Type | Final Slide |
| On-Screen Text | Text: You have successfully completed this lesson, Converting Percents. |
| Audio Transcript | You have successfully completed this lesson, Converting Percents. |
| Development Notes | No notes. |